

MINUTES from December 8, 2023 Meeting

Note Taker (see listing on page 2): Lisa Brosnick (December)

Attendance: Rosemary Arioli, Lisa Brosnick, Shannon Budin, Theresa Cinotti, Judith Davis, Pixita del Prado Hill, Kathy Doody, Wynnie Fisher, Vicky Furby, Keli Garas-York, Judith Harris, Dan Maclsaac, James Maloney, P. Rudi Mattai, Wendy Patterson, Alice Pennisi, Lisa Rafferty, Patty Recchio, Jen Richenberg, Dana Serure, Alice Villaseñor, David Wilson, Kathy Wood, Joseph Zawicki, Cathy Beecroft, Katie McCabe

I. Call to order 12:04pm by Joe Zawicki

II. Approval of November minutes

Motion: Lisa Rafferty, Second: Keli Garas-York

Motion Passed

Abstain: Jennifer Richenberg

III. Lightning Round: TEU Publication Activities:

- Dan Maclsaac (editor of Science Teachers Association of New York State (STANYS) Bulletin, and the Websights column for [The Physics Teacher](#) which is published by the American Association of Physics Teachers) [December 2023 Vol 61 Issue 9](#)

Scholarship is not IDENTICAL to research. No manuscript is perfect; no data set is complete (let it go). Odds are that you have ideas and insights that can benefit your colleagues and students right now. Your graduate students and stronger undergraduate students need to publish

There are over 600,000 faculty and lecturers in the US alone; there are estimated 2 million articles and 30,000 journals published globally each year. All need reviewers, many need columns and reviews.

Targeted journal issues, paper sets (special article collections) and special topic monographs (chapters in books) are also popular. Most of our colleagues won't be publishing in your field's lead research publications, but you can publish in practitioners journals and regional journals. Cool new instructional ideas you are willing to try out are publishable (we teach people not physics, etc.).

You don't need perfect data, or even an extensive data set at all (timeliness eg COVID, practitioner data, case studies). Your strong reflective experience, insight and background can partially warrant practitioner claims.

Suggestions:

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Be present, attend and present at conferences, read your field journals (researchgate). REVIEW. You need to approve ms. for publication that you could have personally better written. Serve on editorial boards, contribute to columns (can be as short as a para)

Suggested themed issues and collections (association committees)

- <https://stanys.org/STANYS-Bulletin-Current>
 - <https://pubs.aip.org/pte/collections>
<https://pubs.aip.org/pte/collection/25086/Teaching-about-the-environment-sustainability-and>
https://pubs.aip.org/DocumentLibrary/files/publications/pte/TPT_Masthead_TOC.pdf
 - <https://pubs.aip.org/aapt/pte/article/58/1/8/839898/A-Practical-Classroom-iPad-Shadowgraph-System?searchresult=1>
 - <https://pubs.aip.org/aapt/pte/article/57/4/224/278484/Adding-Student-Video-Projects-to-Physics-Courses?searchresult=1>
 - <https://pubs.aip.org/aapt/pte/issue/61/9>
 - <https://www.facebook.com/GIREPvzw/>
<https://link.springer.com/book/10.1007/978-3-031-06193-6>
https://link.springer.com/chapter/10.1007/978-3-031-06193-6_3
 - https://www.frontiersin.org/journals/education?gad_source=1&gclid=CjwKCAiA paarBhB7EiwAYiMwqguvpQDuT6Bi7Ez1jF-3vVswI5X5BtvjcBTAcN9IrDhSn2wxvFlMsRoCILQQA vD_BwE
- Brandon Kawa, Christopher Shively (Executive Editors), and Tamara Horstman-Riphahn (Managing Editor of [Journal of Inquiry and Action in Education](#))

[Journal of Inquiry and Action in Education: All Issues \(buffalostate.edu\)](#)

Current Editors are B. Kawa and C. Shively. The journal is about applied theory in P-12 educational research. This includes case studies, traditional methodologies. This is a place for teachers to publish articles. Please encourage your teaching partners to publish here. Sample articles were shared with TEC.

Single blind review following a general evaluation by the editor who notes if the manuscript has merit in terms of interest to the readership, displays originality and a sound methodology, and clearly presents the thesis and results of the action or inquiry. The editor then considers the expertise of the referee on the manuscript's topic focus. Submissions are reviewed on a rolling basis and considered for the *next* issue, whether that is May or October.

Submissions can be made on the website, after creating an account, through [this page](#)

- Jen Reichenberg and Keli Garas-York ([Language and Literacy Spectrum](#))

Journal for NYS Reading Association (NYSRA). The Buffalo State Library helped with the process to set up the journal. This is for practitioners in the reading association. The journal defines

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literacy broadly across disciplines. (reading, writing, reading, creating, etc) Published in the spring. Deadline is February 1st. The Journal is a way to mentor novice researchers. A web session is provided for doctoral students. The Journal also is a vehicle to mentor novice reviewers.

Provided examples of interesting articles that may be of interest to TEC. Call for manuscripts was shared via paper at the meeting.

- Jody Magner (Journal Editor of [AMTNYS Journal](#)), NYS Mathematics Teachers' Journal

Link to journal shared with TEC.

IV. TEC Committee Reports (**Process for Each Committee Report, apply bullet-points**)

- **Please see linked PDF or Public Folder for Meeting Date**
- **Discussion Items**
- **Action Items**
- **Resolutions**

A. Assessment and Accreditation (Shannon Budin) [Report](#)

TEU Improvement Retreat, January 24th A reminder to register. Looking for examples from across TEU where you have “closed the loop.” We would like to highlight how faculty have used data to make improvements.

TPA debrief Tuesday December 12, on Teams. Contact Shannon B. if you would like an invitation.

Taskstream: Students should submit course-related assessments, and exit surveys. Please complete evaluations before the end of the semester.

Survey Data: Exit survey, employer and alumni. Be sure to remind graduates to complete alumni surveys. The data drops off at the 3 year mark. Employer data is very small. Looking for feedback on how to increase responses from employers. Suggestion – Do not do in the summer, consider January. Please document any conversations with principals and share with the assessment committee. Also, consider having supervisors hand principals a letter requesting their feedback on graduates. This letter could be added to the supervisors' packet.

Do we email identify our alumni? Shannon affirmed that the development office does keep in touch with alumni via email.

Data shared include questions related to technology use. Data shows an increase that students are using technology. However, initial candidate students' self-rated preparedness related to tech is decreasing slightly. Advanced candidates self-rated preparedness is the opposite. Please continue to emphasize technology education as it is an area of need.

B. Faculty Development (Keli Garas-York)

PDS announcements: The newsletter just came out. Save the date for May 3rd, PDS meeting at BOCES on Harlem Rd. Will be multi-lingual

C. Field/Clinical Experiences (Rosemary Arioli)

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Please use the link for placing students in the BPS. We have a group student-teaching in Sienna, Italy. SUTECH? Welcomes our student teachers. Please contact Rosemary if you have students interested in teaching in the NY area.

D. Recruitment and Retention (Kathy Wood)

Nothing new today. More events coming this spring – information coming out January.

E. IGPE (International Graduate Programs for Educators) (Brandon Kawa) Kathy Beecroft reported

Nothing new to report.

V. Certification Office Update (Patty Recchio)

Student teachers receiving job offers can ask for expedited review. Hoping that the release authorization is added to degree works for the spring semester.

VI. TEUPAC Update (Keli Garas-York)

Nothing.

VII. Unit Head Report (Wendy Paterson)

NYSED – Update on proposals to reduce requirements for teacher certification. Teacher shortages are in rural districts. BPS reports no teacher shortages. They have some areas that are in need. Three areas of residency at Buff State: Science 7-12, Special Education, and MIITC program. Hopefully, we will attract students who are interested in spending their last year as a resident teachers. Students will be paid \$22,000. The mentors are considered adjuncts because there is more than a typical mentor's work. Pay for mentors is \$6000. BOCES is managing the grant. This benefits our students because their tuition is paid and they receive the stipend.

Dean Paterson will be meeting with affected programs next week.

Districts who do not have the requirement for certified student teachers can hire our students for long-term sub positions.

NYSED presentation was arranged by NYSATE/NYACTE. The Deans wrote a letter of response with supporting citations. Deans agreed with making it easier for assistants to get certification. Deans disapproved of the alternative pathway to certification because it may create a "caste-like" system. Deans opposed the proposal for alternate pathways to masters degrees which included 450 CTLE hours and national board certification.

The letter led to a meeting with presidents of comprehensive colleges and the deans. Teaching is a developmental process, where the master's degree deepens knowledge. NYSED postponed bringing the proposal to the Board of Regents from January to February. Dean Paterson suggests contacting our Regents in February once they have been given the proposal.

VIII. Old Business

IX. New Business

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X. Announcements

XI. Adjournment (1:26)

Motion: Judy Davis. Second: Judy Harris

Respectfully submitted... **Lisa Brosnick**

NEXT MEETING: February 9 @1 PM (Notetaker is Alex Allen)

Future 2024 Meetings: February 9, March 8, April 12, and May 10 (Noon Start Time)

NOTE-TAKER LISTING for 2023-2024

Contact Joe Zawicki [zawickj@buffalostate.edu] with any questions or concerns.

<i>Meeting Date</i>	<i>Secretary</i>	<i>Department</i>	<i>Email</i>
September 8, 2023	Dana Serure	HSSE	seruredf@buffalostate.edu
October 13, 2023	Jen Reichenberg	EEEL	reichem@buffalostate.edu
November 10, 2023	Kathy Doody	EXED	doodkr@buffalostate.edu
December 8, 2023	Lisa Brosnick	CTSE	brosnil@buffalostate.edu
January 2024 – NO MEETING			
February 9, 2024	Alex Allen	AED	allenar@buffalostate.edu
March 8, 2024	Kristen Pastore-Capuana	ENG	pastorka@buffalostate.edu
April 12, 2024	Victoria Furby	MUS	furbybj@buffalostate.edu
May 10, 2024	David Wilson	MATH	wilsondc@buffalostate.edu